## Risk factor: School climate / negative school culture

By implementing these following strategies, teachers can create a positive and supportive learning environment where all students can thrive.

Before starting the teacher should:

- Remember every student is unique, and it is important to be patient, flexible and adaptable in your approach.
- ➤ Be a role model for the kind of behavior you want to see in your students. Show respect, kindness and empathy towards all students.

#### **TOOLS TO CREATE POSITIVE SCHOOL CLIMATE:**

#### 1) Effective communication

- Perform active listening: give students your undivided attention maintaining eye contact, use verbal and non-verbal cues to show you are engaged.
- Ask open-ended questions: encourage students to express their thoughts and feelings by asking questions that require more than a simple yes or no answer.
- Give clear and concise explanations: to break down complex concepts into smaller, more manageable parts. Use clear and concise language and provide real world examples to illustrate your points

### 2) Multiple learning opportunities

Offer a variety of activities and resources to cater to different learning preferences. In this way students will become more proficient and competent thanks to:

- > an enhanced engagement: different activities keep learners interested and motivated
- a deeper understanding: multiple perspectives and approaches promote a comprehensive understanding of the subject matter
- an improved retention: diverse learning experiences reinforce knowledge, skill and memory
- development of critical thinking: learners can analyze information from multiple points of view

# Examples of multiple learning opportunities:

TRADITIONAL LEARNING	TECHNOLOGY BASED	EXPERIENTIAL
OPPORTUNITIES	LEARNING	LEARNING
·lectures ·discussion ·group work ·quizzes and tests	online courses educational apps and games (kahoot, learningapps,)	<ul><li>volunteer work</li><li>field trips</li><li>Erasmus projects</li><li>real world projects</li><li>events</li></ul>